

**Третьякова А.А., Солкова Н.М.**

**Фразовые глаголы:  
ГОТОВИМСЯ К ЕГЭ  
ПО АНГЛИЙСКОМУ ЯЗЫКУ**

*Учебно-методическое издание*

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Цель пособия – систематизация практического учебного материала по фразовым глаголам английского языка и помощь учащимся в подготовке к сдаче экзаменов по английскому языку в 9 классе. Данный материал может быть использован как начальный этап подготовки к сдаче выпускного экзамена в 11 классе в формате ЕГЭ.

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## ВВЕДЕНИЕ

Фразовые глаголы – это устойчивые сочетания глагола и наречия или глагола и предлога «или глагола с наречием и предлогом одновременно», образующие идиоматическое выражение, значение которого отличается от дословного перевода составляющих его частей.

Без преувеличения можно сказать, что фразовые глаголы – один из самых сложных лексико-грамматических аспектов английского языка ввиду своего большого разнообразия и наличия зачастую нескольких лексических значений – от буквальных до идиоматических. В результате при переводе часто возникают проблемы. Поэтому данную тему мы считаем актуальной.

Фразовые глаголы широко используются в повседневной речи, многие из них стали неотъемлемой частью языка средств массовой информации, юриспруденции и экономики.

Фразовые глаголы предоставляют неограниченные возможности выражения практически любых понятий, они расширяют словарный запас и обогащают речь выражениями, без которых невозможно свободное общение на английском языке.

Возьмите любую книгу на английском, газету, журнал, фильм, песню и т.д. и вы непременно столкнетесь с фразовыми глаголами. Статистически речь носителя на 40% состоит из фразовых глаголов, а это почти половина.

Изучение фразовых глаголов в английском языке имеет практическое значение, так как в русском языке нет подобных глагольных образований, что вызывает трудности в употреблении фразовых глаголов среди изучающих английский язык.

Широкое употребление фразовых глаголов характерно для разговорной речи (сюда относятся конечно фильмы, романы и т.п.), а в строго официальной речи их, как правило, избегают, подбирая другие слова или строя предложения по иному.

Мы предлагаем вам пять тестов с ключами для тренировки употребления часто встречающихся фразовых глаголов.

**TEST 1**

carry on	continue
eat out	eat at a restaurant
give up	stop doing sth you do regularly
join in	participate, take part
send off	make a player leave a game (eg, football)
take up	start ( a hobby, sport, etc)
turn down	lower the volume of
turn up	increase the volume of
cross out	draw a line through sth written
look up	try to find information in a book, etc
point out	tell sb important information
read out	say sth out loud which you are reading
rip up	tear into pieces
rub out	remove with a rubber
turn over	turn sth so the other side is towards you
write down	write information on a piece of paper
get in(to)	enter a car
get off	leave a bus / train / etc
get on(to)	enter a bus / train / etc
get out (of)	leave a car / building / room / etc
go away	leave a place / sb
go back (to)	return (to)
set off	start a journey
take off	leave the ground

**A Выберите правильный вариант ответа.**

1. You should take \_\_\_\_\_ a sport and then you would get more exercise.  
a) off                      b) up                      c) down
2. I'm trying to work! Could you please turn your music \_\_\_\_\_ ?  
a) down                      b) in                      c) out
3. Just ask him and I'm sure the other children will let you join \_\_\_\_\_.  
a) out                      b) up                      c) in
4. The referee sent David \_\_\_\_\_ for arguing with him.  
a) off                      b) down                      c) up
5. This is my favourite song! Turn it \_\_\_\_\_!  
a) off                      b) out                      c) up
6. A mobile phone rang, but the musician just carried \_\_\_\_\_ playing.  
a) on                      b) up                      c) in
7. We can't afford to eat \_\_\_\_\_ very often.  
a) off                      b) up                      c) out
8. I've decided to become a vegetarian and give \_\_\_\_\_ meat.  
a) up                      b) off                      c) out

**B Заполните пропуски, используя данные глаголы в соответствующей форме. Один глагол может использоваться дважды.**

carry	eat	give	join	send	take	turn
-------	-----	------	------	------	------	------

1. Now, everyone knows this song, I want you all to \_\_\_\_\_ in with me!
2. It's so noisy in this restaurant. Could you ask them to \_\_\_\_\_ the music down?
3. There was a fight during the match and the referee \_\_\_\_\_ two players off.
4. We \_\_\_\_\_ out about once a week and we cook at home the rest of the time.
5. I love this song! \_\_\_\_\_ it up!
6. I used to play the trumpet, but I \_\_\_\_\_ it up last year because I didn't have time.
7. We stopped playing because of the rain, but when it stopped we \_\_\_\_\_ on.
8. A good way of getting more exercise is to \_\_\_\_\_ up a sport, like basketball.

**C** Впишите по одному слову в каждый пропуск.

**24<sup>th</sup> June**

We had an English exam today. It was a disaster! We sat there nervously, waiting for Mrs Jennings to say we could start. Finally, she told us to turn our exam papers **1)** \_\_\_\_\_. Then she read **2)** \_\_\_\_\_ the instructions to make sure we all understood. We had to write three essays in three hours! We weren't allowed to look **3)** \_\_\_\_\_ any words in the dictionary, and we had to write in pen. That meant we couldn't rub anything **4)** \_\_\_\_\_ if we made a mistake. We had to cross it **5)** \_\_\_\_\_ neatly or just rip **6)** \_\_\_\_\_ the whole piece of paper and start again. So, I read through the three questions very carefully and thought about what I was going to write. I'd just written my name **7)** \_\_\_\_\_ at the top of the first piece of paper, and was about to start writing the first essay, when Mrs Jennings pointed **8)** \_\_\_\_\_ that there were only five minutes left. Oh dear!

**D** Заполните пропуски соответствующими формами фразовых глаголов.

1. Simon r \_\_\_\_\_ the wrong answer and wrote the right one. (*removed with a rubber*)
2. Why do you r \_\_\_\_\_ that piece of paper? (*tear into pieces*)
3. If you make a mistake, just c \_\_\_\_\_ it \_\_\_\_\_ (*draw a line through*)
4. You should l \_\_\_\_\_ words you don't know in a dictionary. (*find information about*)
5. Carol, will you r \_\_\_\_\_ your poem to the class, please? (*say out loud*)
6. Our teacher p \_\_\_\_\_ that we only have five minutes left. (*said*)
7. Have you all w \_\_\_\_\_ what the homework is? (*made a note of*)

**Е Соедините две части предложений.**

1. As the plane took	<b>A</b> away and come back again later.
2. The door is open, so you can get	<b>B</b> back there the following day.
3. We were in a hurry when we got	<b>C</b> off, I held my mum's hand tightly.
4. The man selling the tickets told us to go	<b>D</b> off the bus and couldn't walk properly.
5. It was raining when we set	<b>E</b> off on our walk, but it soon stopped.
6. We loved the hotel so we went	<b>F</b> in the car if you like
7. Ray fell as he was getting	<b>G</b> out on the right because it was safer.
8. The taxi driver asked us to get	<b>H</b> on the bus, I realized I didn't have a ticket.

**Ф Заполни пропуски, используя соответствующую форму фразовых глаголов из упражнения Е.**

1. Before Darren \_\_\_\_\_ on his journey, he packed some boots and plenty of warm clothes.
2. Why don't you \_\_\_\_\_ and think about what I've said to you?
3. We should \_\_\_\_\_ the train at the next station and then find a taxi.
4. The helicopter \_\_\_\_\_ and suddenly we were in the air.
5. There was a fire alarm and we all had to \_\_\_\_\_ of the hotel.
6. Without saying anything, the man \_\_\_\_\_ his car and drove up the road.
7. We ran to the train and \_\_\_\_\_ just before it started to move.
8. My parents \_\_\_\_\_ to the little Spanish town where they first.



**TEST 2**

<b>bring up</b>	take care of a child until he or she becomes an adult
<b>fall out (with)</b>	have an argument with sb and stop being friends
<b>get on (with)</b>	have a good relationship (with)
<b>go out with</b>	be the boyfriend / the girlfriend of
<b>grow up</b>	become older (for children)
<b>let down</b>	disappoint
<b>look after</b>	take care of
<b>split up</b>	end a relationship
<b>add up</b>	find the total of
<b>come back (from)</b>	return (from)
<b>give away</b>	give sth free of charge
<b>hurry up</b>	do sth more quickly
<b>pay back</b>	return money (to sb)
<b>save up (for)</b>	save up money (for a specific purpose)
<b>take back</b>	return sth to the place it came from
<b>take down</b>	remove (from a high place)
<b>break down</b>	stop working (for a machine, etc)
<b>come across</b>	find sth by chance
<b>find out</b>	discover information, etc
<b>make up</b>	invent an explanation, excuse, etc
<b>pull off</b>	break by pulling
<b>throw away</b>	put sth in a rubbish bin
<b>turn off</b>	stop a machine working
<b>turn on</b>	start a machine working

**A Выберите правильный вариант ответа.**

1. Do you get *on* / *in* well with your sister?
2. I thought I could trust you! You've really let me *off* / *down*.
3. As children grow *off* / *up*, they want more independence from their parents.
4. Dave has fallen *off* / *out* with Jason and they're not talking to each other at the moment.
5. Ed was brought *in* / *up* by his aunt because his parents lived abroad.
6. I used to go *out* / *by* with Tony but we split *off* / *up* about a year ago.
7. I hate looking *after* / *over* my baby brother.

**B Advice for parents of teenagers**

You've always 1) \_\_\_\_\_ up your children to come to you when they're in trouble. You feel it's your job to 2) \_\_\_\_\_ after them when they're having problems. But now, as your children are 3) \_\_\_\_\_ up, they often don't want to share their problems with you. That's perfectly normal, so don't worry! Of course, you want to 4) \_\_\_\_\_ on well with your children, but that means you have to give them some freedom.

Maybe they've 5) \_\_\_\_\_ out with their best friend and feel upset and angry. Maybe they've just 6) \_\_\_\_\_ up with the boyfriend or girlfriend they've been 7) \_\_\_\_\_ out with. Maybe they've been 8) \_\_\_\_\_ down by a friend who they trusted. Teenagers go through all these problems. If they want to talk to you about it, then that's fine. But if they don't, don't force them. They'll come to you when they're ready.

**C Впишите пропущенное слово.**

1. Could you look \_\_\_\_\_ our rabbit when we are on holiday?
2. Tim was Sandy's boyfriend but they split \_\_\_\_\_ last month.
3. Kim and Kathy have fallen \_\_\_\_\_ with each other, so Kim isn't going to invite Kathy to her party.
4. Phil was brought \_\_\_\_\_ by his uncle and aunt.
5. Is Gareth really going \_\_\_\_\_ with Liz?

**D Выберите правильный вариант ответа.**

1. Let me just add \_\_\_\_\_ what I'm buying to see if I've got enough money.  
A on            B up            C over            D in
2. I'm saving all my pocket money \_\_\_\_\_ to buy a new Play Station.  
A out            B down            C up            D away
3. The old man took the book \_\_\_\_\_ from the shelf and looked at the price.  
A up            B down            C out            D back
4. I couldn't sell my old magazines, so I gave them \_\_\_\_\_.  
A over            B off            C up            D away
5. Why don't you take the sweater \_\_\_\_\_ to the shop you got it from.  
A down            B in            C back            D up
6. We need to hurry \_\_\_\_\_ or the shops will be closed.  
A on            B to            C towards            D up

**Е Выберите правильный вариант ответа.**

1. I \_\_\_\_\_ across the book about the moon in the library.  
It's really interesting!  
A went                    B found                    C came                    D looked
2. Jenny pulled \_\_\_\_\_ the handle so we can't open the  
cupboard now.  
A off                    B away                    C in                    D over
3. I'd like to find \_\_\_\_\_ more about being a computer  
programmer.  
A across                    B up                    C off                    D out
4. Our car has broken \_\_\_\_\_ again.  
A off                    B down                    C off                    D in
5. Dean was late for physics so he \_\_\_\_\_ a story about being  
attacked by a cat.  
A took                    B wrote                    C created                    D made
6. \_\_\_\_\_ the TV off. This show is boring.  
A Put                    B Set                    C Turn                    D Make
7. I'm going to throw these old shoes \_\_\_\_\_. I never wear  
them anymore.  
A off                    B away                    C down                    D back
8. I turned \_\_\_\_\_ the tap but no water came out.  
A over                    B up                    C round                    D on

**F** Дополните каждое второе предложение таким образом, чтобы по смыслу совпадало с первым. Используйте от двух до пяти слов, включая выделенное слово.

1. I found the photo by chance when I was tidying my room.  
**across**

I \_\_\_\_\_ the photo when I was tidying my room.

2. Scientists should never invent their results.

**made**

Results should never \_\_\_\_\_

scientists.

3. Don't put those plastic bags in the bin-use them again!

**away**

Don't \_\_\_\_\_-use them again!

4. Our car stopped working on the motorway, so we had to call a mechanic.

**down**

We had to call a mechanic when our car \_\_\_\_\_ on the motorway.

5. Why don't you return the jacket to the shop you got it from?

**back**

Why don't you \_\_\_\_\_ to the shop you got it from?

6. You need to go quickly or the shops will be closed.

**up**

We need to \_\_\_\_\_ or the shops will be closed.

### TEST 3

call back	ring again on the phone
come out	be published
cut off	disconnect (phone, electricity, etc)
fill in	add information in the spaces on a form, etc
hang up	put the receiver down to end a phone call
log off	disconnect from the Internet / a website
log on(to)	connect to the Internet / a website
print out	make a copy of sth on a computer
break in(to)	enter illegally
catch up (with)	reach the same point / level as
get away with	escape punishment for
get up	leave your bed
move in	start living in a new house, etc
put away	return sth to where it belongs
wake up	stop being asleep
wash up	wash plates, cups, cutlery, etc
call off	cancel
give back	return sth you have taken / borrowed
go on	happen
put off	delay to a later time
set up	start (a business, organization, etc)
stay up	go to bed late
take away	remove
take over	take control of (a business, etc)

**A** Заполните пропуски, используя соответствующую форму фразовых глаголов, данных в рамке.

call back	come out	cut off	fill in	hang up
	log off	log on (to)	print out	

1. I've got an e - mail from Mick! Wait a second and I'll \_\_\_\_\_ it \_\_\_\_\_ so you don't have to read it on the screen.
2. I was talking to Matt on the phone when the train went into a tunnel and we were \_\_\_\_\_.
3. You just have to \_\_\_\_\_ this form and we'll send the money for you.
4. My favourite magazine, *Teen Scene*, \_\_\_\_\_ every Friday.
5. Len was talking on the phone , but when I entered the room he \_\_\_\_\_.
6. I can't \_\_\_\_\_ because I can't remember my password.
7. I'm afraid Mr Brown isn't here. Could you \_\_\_\_\_ in an hour?
8. Tom surfed the Internet for hours and \_\_\_\_\_ at three in the morning.

**B** Впишите пропущенное слово.

1. When does Steven King's new book come \_\_\_\_\_ ?
2. We didn't pay the bill, so they cut our phone \_\_\_\_\_.
3. Could you ask Mr Jones to call me \_\_\_\_\_ later today.
4. The woman on the phone started shouting at me, so I hung \_\_\_\_\_.
5. I'd like to print this e-mail \_\_\_\_\_. Is that possible?
6. I logged \_\_\_\_\_ my favourite website and started reading the latest news.
7. You have to fill \_\_\_\_\_ a form to enter the competition.
8. I finished reading the web page, logged \_\_\_\_\_ and then went to watch TV.

**C Соедините части предложения.**

1 I think I'm going to take	<b>A</b> off, I held my dad's hand tightly.
2 As our plane took	<b>B</b> after my younger sister when she was small.
3 Mr and Mrs Davies have split	<b>C</b> out when the concert is going to happen.
4 I hope we manage to find	<b>D</b> off the TV and find something to do.
5 I often had to look	<b>E</b> up me and my brother because my parents worked
6 You should turn	<b>F</b> up a musical instrument, maybe the violin.
7 I've fallen	<b>G</b> out with Kelly because she hurt my feelings.
8 My grandmother brought	<b>H</b> up after more than twenty years together.

**D Впишите пропущенное слово.**

1. Why won't this dog just go \_\_\_\_\_ and leave me alone.
2. When does the new *Movie Magazine* come \_\_\_\_\_?
3. If you're not sure how to spell a word, look it \_\_\_\_\_ in a dictionary.
4. I was trying to open the door when I pulled the handle \_\_\_\_\_.  
Oops!
5. Could you please read \_\_\_\_\_ what you've written so that everyone can hear?
6. I was looking for something when I came \_\_\_\_\_ a very old picture of my dad.
7. What do you want to be when you grow \_\_\_\_\_?
8. Did you really see an alien, or are you making it \_\_\_\_\_?



**Е Соедините две части предложения.**

1. Someone has broken	<b>A</b> up with the rest of the class quite quickly.
2. I missed a few lessons but I'm catching	<b>B</b> those plates up, aren't you?
3. You'll never get	<b>C</b> up when the alarm clock rang this morning.
4. I didn't want to get	<b>D</b> up, I realized I was late for school.
5. Our new neighbours moved	<b>E</b> into my car and stolen the CD player .
6. Do you want me to help you put	<b>F</b> all these clothes away?
7. When I woke	<b>G</b> away with this!
8. You're going to wash	<b>H</b> in the next door today.

**Ф Дополните каждое второе предложение таким образом, чтобы по смыслу совпадало с первым. Используйте от двух до пяти слов, включая выделенное слово.**

1. They'll find out that you've lied to them about your age.  
away

You won't \_\_\_\_\_ lying to them about age.

2. It'll be difficult to reach the others as they' re a long way ahead.  
up

It'll be difficult to \_\_\_\_\_ the others as they're a long way ahead.

3. The magazine is published every Friday. out

The magazine \_\_\_\_\_ every Friday.

4. You'll be caught! away

You won't \_\_\_\_\_ it!

5. I was talking to Jo on the phone when we were disconnected.  
off

Jo and I \_\_\_\_\_ when we were talking on the phone.

6. Could you complete this application form, please? in

Could you \_\_\_\_\_ this application

TEST 4

cut down on	do less of sth (smoking, etc)
fall down	trip and fall
get over	recover from (an illness, etc)
go off	no longer be fresh
lie down	start lying (on a bed, etc)
put on	gain (weight)
sit down	(start to) sit
stand up	(start to) stand
cut off	completely remove by cutting
do up	button / zip up a piece of clothing
fill up	make sth completely full
have on	wear (a piece of clothing)
leave out	not include
put on	start wearing (a piece of clothing)
take off	remove (a piece of clothing)
try on	put on (a piece of clothing ) to see how it looks
blow up	and if it fits
build up	explode
clear up	increase
go out	tidy
keep out	stop burning
put down	prevent from entering
put out	stop holding
put up	make something stop burning
	put sth on a wall (eg, a picture)

**A Впишите пропущенное слово.**

1. A Japanese company has \_\_\_\_\_ over the place where I work and might lose my job.
2. My boss came into the office when we were laughing and wanted to know what was \_\_\_\_\_ on.
3. Do you think we could \_\_\_\_\_ the meeting off until next Thursday?
4. The computer in my office broke down so they \_\_\_\_\_ it away to fix it.
5. Many of the staff were ill with flu that week , so the director decided to \_\_\_\_\_ off the meeting.
6. I'm tired because I had to \_\_\_\_\_ up last night to finish some work.
7. My car belonged to the company, so when I lost my job I had to \_\_\_\_\_ it back.
8. Janice is thinking of \_\_\_\_\_ up her own restaurant.

**B Впишите пропущенное слово.**

1. If you work in an office, you spend most of the day sitting \_\_\_\_\_.
2. If you are a teacher, you spend a lot of your time standing \_\_\_\_\_.
3. I fell \_\_\_\_\_ on the way home from school and hurt my knee.
4. My dad has put \_\_\_\_\_ two kilos since he gave up smoking.
5. Do you think I should cut \_\_\_\_\_ on how much sugar I have tea in tea and coffee?
6. I've got a headache so I'm going to lie \_\_\_\_\_.
7. My mum has had flu but she's getting \_\_\_\_\_ it now.
8. The chicken smells awful. It must have gone \_\_\_\_\_.

**C Впишите по одному слову в каждый пропуск.**

**Dress to impress**

Do you think carefully about what you 1) \_\_\_\_\_ on each morning when you get dressed? What do the clothes that you 2) \_\_\_\_\_ on say about you? If you want to make the right impression, try these easy tips.

When you buy clothes, always 3) \_\_\_\_\_ them on. Ask a friend's opinion if you're not sure. And check that what you buy is the right size! If it's the jacket, for example, make sure that you can 4) \_\_\_\_\_ it up properly. And make sure it's easy to put on and 5) \_\_\_\_\_ off.

Clear your wardrobe. Take everything out and only put back those things you actually like. 6) \_\_\_\_\_ out the things you never wear. It will create space for new clothes and you'll be able to 7) \_\_\_\_\_ it up with things that suit you.

Finally, try making your old clothes more fashionable. You could 8) \_\_\_\_\_ the sleeves off an old shirt or change the colour. Have fun, and always dress to impress!

**D Соедините части предложения.**

1. They're going to blow	<b>A</b> up a sign to tell people not to drop any litter.
2. Let's clear	<b>B</b> down and then I'll help you with the tent .
3. I'm going to put	<b>C</b> up to the old bridge with dynamite.
4. There's a sign saying 'Keep	<b>D</b> up a lot round here over recent years.
5. How long did it take to put	<b>E</b> Out' on the gate.
6. I'll just put this box	<b>F</b> up this rubbish and put it in the bin.
7. the traffic has built	<b>G</b> out unless we put more wood on.
8. The fire will go	<b>H</b> out the forest fire.

**Е** Дополните каждое второе предложение таким образом, чтобы по смыслу совпадало с первым. Используйте от двух до пяти слов, включая выделенное слово.

1. I think I've gained a few kilos over the last few months! **on**

I think I've \_\_\_\_\_ a few kilos over the last few months!

2. You should reduce the amount of fast food you eat. **down**

You should \_\_\_\_\_ the amount of fast food you eat.

3. This milk isn't fresh, I'll throw it away. **gone**

This milk \_\_\_\_\_, so I'll throw it away.

4. I hope your mum recovers from her illness soon. **over**

I hope your mum \_\_\_\_\_ her illness soon.

**Ф** Дополните каждое второе предложение таким образом, чтобы по смыслу совпадало с первым. Используйте не более двух слов.

1. You should eat less chocolate!

You should \_\_\_\_\_ on the amount of chocolate you eat!

2. If you are tired, have a rest on the sofa for half an hour.

If you are tired, \_\_\_\_\_ down on the sofa for half an hour.

3. I think I've gained weight in the last few months!

I think I've \_\_\_\_\_ weight in the last few months.

4. I hope James recovers from illness soon.

I hope James \_\_\_\_\_ over his illness soon.

5. This milk isn't fresh any more.

This milk \_\_\_\_\_ off.

**TEST 5**

<b>calm down</b>	become / make calmer
<b>cheer up</b>	become / make happier
<b>come on</b>	be quicker
<b>go on</b>	continue happening or doing sth
<b>hang on</b>	wait
<b>run away (from)</b>	escape by running
<b>shut up</b>	stop talking, stop making a noise
<b>speak up</b>	talk more loudly so sb can hear you
<b>hang up</b>	put clothes in a wardrobe
<b>pick up</b>	lift sth from the floor, a table, etc
<b>put back</b>	return sth to where it was
<b>run out (of)</b>	not have any left
<b>share out</b>	give a part of sth to a group of people
<b>sort out</b>	solve a problem
<b>watch out</b>	be careful
<b>work out</b>	find a solution to a problem

**A** Замените выделенные слова фразовыми глаголами в соответствующей форме.

1. You'll have to \_\_\_\_\_, I can't hear what you 're saying.  
talk more loudly
2. Let's try to \_\_\_\_\_ Jimmy \_\_\_\_\_ by having a surprise party!  
make happier

3. Could you please tell the children to \_\_\_\_\_? I'm trying to sleep!  
**stop making a noise**
4. If you are upset, try taking long, deep breaths to \_\_\_\_\_.  
**become calmer**
5. Roger first \_\_\_\_\_ from home when he was only thirteen years old.  
**escaped by running**
6. After drying her eyes, Molly \_\_\_\_\_ telling us why she was so unhappy.  
**continued**
7. And then the man said ...oh, \_\_\_\_\_ a second! I've forgotten the ending to the joke! **wait**
8. \_\_\_\_\_ and get ready or we're going to be late.  
**be quicker**

**В Впишите пропущенное слово.**

1. Come \_\_\_\_\_, or we're going to be late!
2. Just hang \_\_\_\_\_ one second while I find my mobile phone.
3. Peter is so noisy! I wish he would just shut \_\_\_\_\_!
4. It annoyed me that Jason just went \_\_\_\_\_ talking when he could see I was crying.
5. Try to calm \_\_\_\_\_ and tell exactly what has happened.
6. You'll have to speak \_\_\_\_\_ because I can't hear what you're saying.
7. Did you know that Sarah ran \_\_\_\_\_ from home when she was fourteen?
8. I was feeling sad, but seeing my cousins really cheered me \_\_\_\_\_.

**C Соедините две части предложения.**

<ol style="list-style-type: none"><li>1. What's going</li><li>2. What time did you get</li><li>3. When are you going to give me</li><li>4. Has this milk gone</li><li>5. Why don't you take</li><li>6. Has the fire gone</li><li>7. How did the burglars break</li><li>8. Mum, can I stay</li></ol>	<ol style="list-style-type: none"><li>A up this morning</li><li>B off your jacket</li><li>C out or is it still burning ?</li><li>D on here</li><li>E into the building</li><li>F back my book</li><li>G up until the film finishes.</li><li>H off or is it okay?</li></ol>
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**D Впишите пропущенное слово.**

1. I wonder who's going to move \_\_\_\_\_ next door.
2. We'll have to put the match \_\_\_\_\_ until next Saturday.
3. I' going to cut \_\_\_\_\_ on the amount of coffee I drink.
4. We filled the car \_\_\_\_\_ with petrol before leaving.
5. Excuse me, can I try these shoes \_\_\_\_\_, please?
6. I'm going to put that poster \_\_\_\_\_ on my bedroom wall.
7. Hang \_\_\_\_\_! I'm not quite ready yet.
8. Watch \_\_\_\_\_! There's a car coming!



**Е** Дополните каждое второе предложение таким образом, чтобы по смыслу совпадало с первым. Используйте от двух до пяти слов, включая выделенное слово.

1. You should solve that problem as quickly as you can.      **sort**  
You should \_\_\_\_\_ as quickly as you can.
2. I'm afraid we haven't got any sandwiches left.      **run**  
I'm afraid \_\_\_\_\_ sandwiches.
3. If you are not careful, you'll fall!      **watch**  
If you don't \_\_\_\_\_, you'll fall.
4. I can't understand why Jake would have said that.      **work**  
I can't \_\_\_\_\_ why Jake would have said that.
5. Why don't you start a youth club?      **set**  
You should \_\_\_\_\_ a youth club.
6. How long did it take you to recover from your illness?      **over**  
How long did it take you to \_\_\_\_\_ your illness?
7. They haven't got any bread at the supermarket.      **run**  
They \_\_\_\_\_ bread at the supermarket.
8. We had to cancel the meeting because Paul was ill.      **called**  
The meeting had to \_\_\_\_\_ because Paul was ill.
9. I can't hear you, so can you talk more loudly, please?      **up**  
I can't hear you, so can you \_\_\_\_\_, please?
10. 'Alex, hurry up or we'll be late!'      **on**  
'Alex, \_\_\_\_\_ or we'll be late!'

## KEYS

### Test 1

- A 1 b 2 a 3 c 4 a 5 c 6 a 7 c 8 a  
B 1 join 2 turn 3 sent 4 eat 5 Turn 6 gave 7 carried 8 take  
C 1 over 2 out 3 up 4 out 5 out 6 up 7 down 8 out  
D 1 rubbed out 2 rip up 3 cross out 4 look up 5 read out 6 pointed out  
7 written down  
E 1C 2 F 3 H 4 A 5 E 6B 7 D 8G  
F 1 set off 2 go away 3 get off 4 took off 5 to get out 6 got in(into) 7 got on  
8 are going back

### Test 2

- A 1 on 2 down 3 up 4 out 5 up 6 out, up 7 after  
B 1 brought 2 took 3 growing 4 get 5 fallen 6 split 7 going 8 let  
C 1 after 2 up 3 out 4 up 5 out  
D 1 B 2 C 3 B 4 D 5 C 6 D  
E 1 C 2 A 3 D 4 B 5 D 6 C 7 B 8 D  
F 1 came across 2 be made up 3 throw those plastic bags away/ away those plastic bags  
4 broke down 5 take back 6 hurry up

### Test 3

- A 1 print out 2 cut off 3 fill in 4 comes out 5 hung up 6 log on 7 call back  
8 logged off  
B 1 out 2 off 3 back 4 up 5 out 6 onto 7 in 8 off  
C 1 F 2 A 3 H 4 C 5 B 6 D 7 G 8 E  
D 1 away 2 out 3 up 4 off 5 out 6 across 7 up 8 up  
E 1 E 2 A 3 G 4 C 5 H 6 F 7 D 8 B  
F 1 get away with 2 catch up with 3 comes out 4 get away with 5 were cut off  
6 fill in

### Test 4

- A 1 taken 2 going 3 put 4 took 5 call 6 stay 7 give 8 setting  
B 1 down 2 up 3 down 4 on 5 down 6 down 7 over 8 off  
C 1 put 2 have 3 try 4 do 5 take 6 leave 7 fill 8 cut  
D 1 C 2 F 3 A 4 E 5 H 6 B 7 D 8 G  
E 1 put on 2 cut down (on) 3 has gone off 4 gets over  
F 1 cut down 2 lie 3 put on 4 gets 5 has gone

### Test 5

- A 1 speak up 2 cheer up 3 shut up 4 come down 5 ran away 6 went on  
7 hang on 8 come on  
B 1 on 2 on 3 up 4 on 5 down 6 up 7 away 8 up  
C 1 D 2 A 3 F 4 H 5 B 6 C 7 E 8 G  
D 1 in 2 off 3 down 4 up 5 on 6 up 7 on 8 out  
E 1 sort that problem out/ sort out that problem 2 we've run out of 3 don't watch out  
4 work out 5 set up 6 get over 7 have run out of 8 be called off 9 speak up  
10 come on

## ЛИТЕРАТУРА

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